

**SHIRLEY R. ABELSON ALEPH PRE-SCHOOL
TODDLER/TRANSITION INTAKE FOR 2008/09**

Child's Name _____ Birth Date _____

Nickname _____ M or F (circle) Phone(____)

Address _____ Zip _____

Father's Name _____ Phone (____) Cell(____)

Work (____) E-Mail _____ Pager(____)

Occupation _____ Place of Employment _____

Mother's Name _____ Phone(____) Cell(____)

Work(____) E-Mail _____ Pager(____)

Occupation _____ Place of Employment _____

Synagogue Affiliation _____

Both parents at home? _____ Single parent at home? _____ Other? _____

Other adults at home? _____ Relationship to child _____

Children in family: Names and ages _____

Discipline: Methods used at home _____

What is child's reaction when he/she does not get what he/she wants? _____

Is this your child's first experience away from home? _____

If not, where has he/she attended? _____

Persons to be called in case of an emergency other than parents:

Name _____ Relationship _____ Phone(____)

Name _____ Relationship _____ Phone(____)

PERSONS NOT AUTHORIZED TO PICK MY CHILD UP

1. _____ 2. _____

Child's health needs if any: _____

Allergies: _____

Doctor _____ Phone(____)

Dentist _____ Phone(____)

Parent's signature _____ Date _____

DEVELOPMENTAL HISTORY

How do you comfort your child? _____

What are your child's favorite toys? _____

What are your child's favorite activities? _____

My child is a: ___ Good eater ___ Poor eater Comments on eating habits: _____

My child is a: ___ Good sleeper ___ Poor sleeper Comments on sleeping habits: _____

My child likes to sleep with a: ___ Special blanket ___ Pacifier ___ Favorite stuffed toy

My child: ___ Is potty trained ___ Is working on potty training ___ Shows no interest in potty training

SOCIAL AND EMOTIONAL DEVELOPMENT

1. Participation in play: ___ Just watches ___ Eager to participate
2. Interaction with other children (play): ___ Just watches ___ Plays by self ___ Likes to play with others
3. Sharing toys and protection of personal rights:
 - ___ passive (lets others take toys)
 - ___ cries, but does not defend rights
 - ___ physically defends rights
 - ___ uses words to defend rights

LANGUAGE DEVELOPMENT

1. Imitates sounds: ___ does not imitate ___ makes attempt ___ forms clear speech sounds
2. Language: ___ none ___ a few single words ___ combines 2 words with meaning
___ uses 3 word sentences ___ full sentences
2. Demonstrates understanding by : ___ visual response ___ verbal response ___ no response
3. Follows simple direction: ___ Not at all ___ Occasionally ___ Always

Comments: _____

Is there anything else you would like us to know about your child? _____